2022-23 Texas Academic Performance Report (TAPR)

District Name: MCGREGOR ISD

District Number: 161909

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											Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
	School		Region		African			American		Pacific		Ed	Ed	ously	_ously	Econ	&
	Year	State			American	-				1			(Former)	Enrolled	Enrolled	Disadv	Monitored)
Create 2 Decition			517	AAR Per	formance I	kates by I	estea	Grade, Su	bject, a	and Perio	ormance	e Level					
Grade 3 Reading		760/	750/		0.001	6.694	070/				*	670/	*	750/	700/	704/	650(
At Approaches Grade Level or Above	2023	76%	75%			66%		*	-	-		67%		75%	78%	72%	
	2022	76%	75%	75%		74%	76%	-	-	-	*	7070	*	7 4 70	91%	73%	
At Meets Grade Level or Above	2023	50%	47%	48%		39%	62%	*	-	-	*	5570	*	+370	56%	45%	
	2022	51%	48%	49%	30%	47%	55%	-	-	-	*	++ /0	*	+570	45%	44%	
At Masters Grade Level	2023	20%	16%		13%	11%	15%	*	-	-	*	0 /0	*	1370	15%	15%	
	2022	30%	26%	20%	0%	19%	24%	-	-	-	*	11%	*	21%	9%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	75%	63%	71%	82%	*	-	-	*	50%	*	75%	74%	73%	65%
	2022	71%	69%	75%	80%	70%	79%	-	-	-	*	78%	*	73%	91%	63%	68%
At Meets Grade Level or Above	2023	45%	41%	43%	38%	32%	62%	*	-	-	*	44%	*	40%	52%	39%	23%
	2022	43%	39%	36%	30%	34%	39%	-	-	-	*	44%	*	33%	64%	29%	37%
At Masters Grade Level	2023	19%	16%	14%	25%	10%	21%	*	-	-	*	11%	*	11%	26%	15%	4%
	2022	21%	18%	10%	0%	8%	16%	-	-	-	*	11%	*	10%	9%	7%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	78%	67%	75%	84%	-	-	-	*	55%	*	78%	76%	65%	56%
	2022	77%	75%	81%	*	78%	89%	-	-	-	*	44%	80%	80%	83%	69%	78%
At Meets Grade Level or Above	2023	48%	44%	46%	56%	38%	53%	-	-	-	*	36%	*	44%	57%	29%	22%
	2022	54%	51%	62%	*	53%	77%	-	-	-	*	33%	60%	59%	71%	46%	48%
At Masters Grade Level	2023	22%	17%	16%	11%	11%	21%	-	-	-	*	9%	*	15%	19%	8%	11%
	2022	28%	25%	25%	*	28%	23%	-	-	-	*	0%	60%	25%	25%	19%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	61%	67%	60%	60%	-	-	-	*	64%	*	60%	67%	52%	50%
	2022	70%	66%	66%	*	62%	71%	-	-	-	*	33%	80%	67%	63%	57%	67%
At Meets Grade Level or Above	2023	48%	42%	27%	22%	22%	33%	-	-	-	*	45%	*	28%	24%	15%	17%
	2022	43%	38%	29%	*	21%	40%	-	-	-	*	11%	20%	25%	42%	15%	22%
At Masters Grade Level	2023	22%	17%	4%	0%	4%	5%	-	-	-	*	0%	*	5%	0%	0%	6%
	2022	23%	20%			9%	9%	-	-	-	*		0%		8%		
Grade 5 Reading	1																

	School Year	State	Region 12		African American	Hispapis	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2023	81%				пізрапіс 86%		mulan	ASIali	Islanuer	Races	(Current) 33%	(Former)		86%	77%	83%
Above	2025	0170	00 /0	04 /0		00 /0	0570		_	-		5570		0470	00 /0	///0	0.5 /0
	2022	81%	80%	84%	40%	83%	89%	-		-	*	33%	*	86%	77%	75%	81%
At Meets Grade Level or Above	2023	57%	53%	62%	*	57%	67%	-	-	-	*	33%	*	59%	71%	52%	61%
	2022	58%	54%	68%	40%	61%	80%	-	-	-	*	25%	*	68%	68%	58%	56%
At Masters Grade Level	2023	28%	24%	32%	*	31%	33%	-	-	-	*	0%	*	34%	24%	25%	30%
	2022	36%	32%	41%	40%	35%	49%	-	-	-	*	8%	*	40%	41%	34%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	85%	*	86%	86%	-	-	-	*	44%	*	86%	81%	82%	91%
	2022	77%	76%	86%	40%	85%	91%	-	-	-	*	50%	*	89%	73%	81%	81%
At Meets Grade Level or Above	2023	51%	48%	47%	*	41%	56%	-	-	-	*	11%	*	42%	62%	38%	43%
	2022	48%	45%	50%	40%	43%	62%	-	-	-	*	17%	*	50%	50%	42%	30%
At Masters Grade Level	2023	21%	18%	9%	*	8%	8%	-	-	-	*	0%	*	11%	0%	8%	4%
	2022	25%	21%	26%	40%	24%	29%	-	-	-	*	0%	*	31%	9%	17%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	61%	*	57%	67%	-	-	-	*	33%	*	62%	57%	52%	65%
	2022	66%	64%	75%	40%	70%	84%	-	-	-	*	33%	*	77%	64%	64%	56%
At Meets Grade Level or Above	2023	36%	32%	29%	*	22%	39%	-	-	-	*	22%	*	26%	38%	23%	22%
	2022	38%	35%	47%	40%	39%	58%	-	-	-	*	17%	*	54%	23%	34%	22%
At Masters Grade Level	2023	16%	13%	7%	*	10%	6%	-	-	-	*	0%	*	10%	0%	8%	9%
	2022	18%	15%	25%	40%	19%	31%	-	-	-	*	0%	*	30%	5%	19%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	82%	50%	80%	87%	-	-	-	*	21%	*	86%	74%	72%	78%
	2022	70%	69%	75%	56%	71%	86%	-	-	-	*	38%	*	75%	75%	70%	62%
At Meets Grade Level or Above	2023	52%	48%	59%	33%	56%	66%	-	-	-	*	21%	*	65%	44%	46%	33%
	2022	43%	40%	43%	22%	41%	51%	-	-	-	*	38%	*	39%	58%	43%	33%
At Masters Grade Level	2023	22%	18%	22%	17%	27%	17%	-	-	-	*	7%	*	28%	7%	14%	22%
	2022	23%	20%	19%	11%	10%	33%	-	-	-	*	0%	*	15%	33%	17%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	87%	50%	85%	93%	-	-	-	*	43%	*	9370	73%	80%	89%
	2022	73%	74%	84%	78%	78%	93%	-	-	-	*	63%	*	82%	92%	82%	71%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	53%	33%	48%	59%	-	-	-	*	21%	*	57%	42%	43%	22%
	2022	39%	39%	46%	44%	42%	51%	-	-	-	*	38%	*	41%	63%	43%	48%
At Masters Grade Level	2023	16%	13%	16%	17%	13%	20%	-	-	-	*	7%	*	19%	8%	7%	0%
	2022	16%	15%	13%	11%	10%	19%	-	-	-	*	0%	*	9%	29%	5%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	77%	63%	79%	80%	-	-	-	*	22%	*	81%	61%	79%	*
	2022	80%	78%	80%	*	78%	85%	-	*	-	*	67%	-	77%	94%	74%	61%
At Meets Grade Level or Above	2023	55%	51%	42%	38%	38%	50%	-	-	-	*	22%	*	44%	33%	38%	*
	2022	56%	52%	46%	*	36%	59%	-	*	-	*	33%	-	42%	67%	44%	11%
At Masters Grade Level	2023	27%	23%	18%	25%	10%	25%	-	-	-	*	22%	*	15%	28%	13%	*
	2022	37%	33%	24%	*	17%	32%	-	*	-	*	11%	-	23%	28%	20%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	7 9 %	75%	73%	88%	-	-	-	*	33%	*	81%	71%	80%	*
	2022	61%	60%	81%	*	76%	91%	-	*	-	*	56%	-	83%	72%	80%	72%
At Meets Grade Level or Above	2023	37%	36%	45%	63%	31%	60%	-	-	-	*	33%	*	45%	47%	44%	*
	2022	31%	30%	40%	*	31%	53%	-	*	-	*	11%	-	37%	56%	36%	11%
At Masters Grade Level	2023	11%	10%	13%	13%	8%	19%	-	-	-	*	11%	*	12%	18%	11%	*
	2022	13%	12%	20%	*	12%	32%	-	*	-	*	11%	-	16%	39%	16%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	88%	*	84%	91%	-	*	-	*	63%	-	86%	95%	92%	*
	2022	83%	82%	88%	*	84%	93%	*	-	-	*	43%	*	88%	85%	80%	58%
At Meets Grade Level or Above	2023	58%	55%	51%	*	44%	62%	-	*	-	*	25%	-	48%	60%	47%	*
	2022	58%	55%	63%	*	58%	81%	*	-	-	*	14%	*	61%	77%	55%	8%
At Masters Grade Level	2023	28%	24%	18%	*	4%	32%	-	*	-	*	0%	-	14%	30%	15%	*
	2022	37%	33%	38%	*	36%	44%	*	-	-	*	0%	*	35%	54%	33%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	93%	*	91%	95%	-	-	-	*	63%	-	93%	93%	94%	*
	2022	71%	68%	7 9 %	*	75%	94%	*	-	-	*	57%	*	79%	80%	76%	42%
At Meets Grade Level or Above	2023	46%	41%	62%	*	63%	59%	-	-	-	*	25%	-	62%	64%	67%	*
	2022	40%	34%	48%	*	46%	59%	*	-	-	*	14%	*	45%	70%	46%	8%

	School Year	State		District	African American	-		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%		*	12%	23%	-	-	-	*	0%	-	13%	21%	15%	*
	2022	14%	10%	22%	*	22%	24%	*	-	-	*	0%	*	21%	30%	20%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%			*	80%		-	*	-	*	63%	-	82%	90%	83%	*
	2022	74%	70%	84%	*	78%	93%	*	-	-	*	29%	*	84%	85%	76%	58%
At Meets Grade Level or Above	2023	47%	42%	44%	*	24%	65%	-	*	-	*	25%	-	38%	60%	40%	*
	2022	45%	40%	44%	*	41%	52%	*	-	-	*	14%	*	41%	62%	31%	0%
At Masters Grade Level	2023	17%	13%	7%	*	0%	18%	-	*	-	*	0%	-	3%	20%	2%	*
	2022	24%	19%	17%	*	11%	33%	*	-	-	*	0%	*	15%	31%	11%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	42%	*	31%	59%	-	*	-	*	25%	-	40%	50%	38%	*
	2022	61%	57%	70%	*	59%	93%	*	-	-	*	29%	*	69%	77%	60%	8%
At Meets Grade Level or Above	2023	33%	27%	12%	*	0%	24%	-	*	-	*	13%	-	9%	20%	7%	*
	2022	31%	27%	28%	*	20%	44%	*	-	-	*	14%	*	25%	46%	22%	0%
At Masters Grade Level	2023	16%	12%	5%	*	0%	12%	-	*	-	*	13%	-	5%	5%	2%	*
	2022	18%	15%	19%	*	16%	26%	*	-	-	*	0%	*	18%	31%	13%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	85%	71%	81%	96%	*	-	-	*	50%	*	86%	81%	82%	53%
	2022	65%	66%	62%	44%	57%	71%	*	-	-	*	25%	*	63%	60%	55%	43%
At Meets Grade Level or Above	2023	52%	51%	63%	57%	60%	70%	*	-	-	*	17%	*	64%	59%	56%	27%
	2022	47%	47%	40%	33%	35%	48%	*	-	-	*	13%	*	39%	40%	30%	14%
At Masters Grade Level	2023	13%	12%	10%	14%	8%	15%	*	-	-	*	8%	*	11%	9%	5%	0%
	2022	11%	8%	3%	0%	4%	3%	*	-	-	*	0%	*	4%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	7 9 %	58%	74%	91%	*	*	-	-	42%	*	80%	76%	70%	50%
	2022	72%	73%	70%	17%	68%	78%	*	-	-	-	33%	*	68%	80%	64%	38%
At Meets Grade Level or Above	2023	54%	55%	57%	42%	48%	70%	*	*	-	-	17%	*	58%	52%	47%	6%
	2022	55%	56%	50%	17%	38%	67%	*	-	-	-	10%	*	48%	57%	36%	10%

		State		District	African American	-		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%			5%	7%	*	*	-	-	0%	*	7%		2%	
	2022	9%	7%	5%	0%	3%	8%	*	-	-	-	0%	*	6%	3%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%		91%	*	87%		*	*	-	*	73%	*	9270		88%	75%
	2022	76%	74%	80%	78%	77%	83%	*	-	-	*	33%	*	82%	76%	76%	75%
At Meets Grade Level or Above	2023	43%	40%	58%	*	56%	69%	*	*	-	*	9%	*	62%	48%	57%	25%
	2022	43%	40%	53%	78%	48%	56%	*	-	-	*	6%	*	55%	44%	48%	25%
At Masters Grade Level	2023	23%	19%	33%	*	26%	49%	*	*	-	*	0%	*	30%	41%	28%	0%
	2022	27%	23%	31%	44%	28%	32%	*	-	-	*	6%	*	34%	21%	30%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	94%	80%	92%	100%	*	-	-	*	75%	*	96%	88%	91%	80%
	2022	83%	83%	78%	67%	70%	89%	*	-	-	-	53%	*	78%	75%	72%	56%
At Meets Grade Level or Above	2023	56%	54%	52%	40%	46%	67%	*	-	-	*	25%	*	54%	42%	48%	0%
	2022	55%	53%	41%	33%	31%	57%	*	-	-	-	16%	*	43%	36%	32%	20%
At Masters Grade Level	2023	21%	18%	12%	0%	11%	19%	*	-	-	*	0%	*	11%	15%	8%	0%
	2022	21%	18%	8%	11%	6%	11%	*	-	-	-	0%	*	9%	4%	4%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	98%	100%	98%	98%	*	*	-	-	92%	-	99%	95%	96%	100%
	2022	89%	90%	92%	86%	93%	100%	*	-	*	*	82%	*	94%	87%	87%	62%
At Meets Grade Level or Above	2023	70%	70%	70%	33%	56%	88%	*	*	-	-	38%	-	75%	55%	64%	45%
	2022	68%	69%	72%	57%	63%	85%	*	-	*	*	36%	*	72%	73%	56%	23%
At Masters Grade Level	2023	38%	35%	36%	17%	27%	47%	*	*	-	-	8%	-	39%	27%	29%	9%
	2022	42%	39%	41%	14%	26%	56%	*	-	*	*	9%	*	40%	47%	21%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	91%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
	2022	92%	93%	100%	*	*	100%	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	61%	60%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
	2022	64%	61%	85%	*	*	80%	_	-	-	-	-	-	85%	-	*	-

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	6% 6%	29% 31%	-	*	5570	-	-	-	-	-	-	29% 31%	-	*	-
All Grades All Subjects	2022	13%	070	31%			30%	-	-	-	-	-	-	51%	-		-
At Approaches Grade Level or Above	2023	76%	75%	80%	65%	77%	86%	82%	100%	-	88%	51%	89%	81%	78%	76%	70%
	2022	74%	73%	7 8 %	64%	74%	85%	83%	*	*	87%	46%	71%	78%	77%	72%	63%
At Meets Grade Level or Above	2023	49%	46%	49%	38%	42%	60%	45%	100%	-	58%	27%	46%	49%	49%	43%	29%
	2022	48%	45%	48%	41%	41%	59%	22%	*	*	52%	21%	41%	46%	53%	39%	26%
At Masters Grade Level	2023	20%	17%	15%	10%	12%	21%	0%	50%	-	19%	5%	11%	15%	15%	11%	8%
	2022	23%	20%	20%	18%	17%	25%	0%	*	*	26%	3%	15%	20%	20%	15%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	81%	65%	78%	88%	60%	*	-	94%	45%	92%	82%	78%	76%	65%
	2022	75%	74%	76%	53%	74%	82%	88%	*	-	83%	42%	71%	75%	78%	69%	63%
At Meets Grade Level or Above	2023	53%	51%	54%	44%	48%	63%	40%	*	-	63%	26%	54%	54%	54%	46%	33%
	2022	53%	50%	52%	33%	46%	63%	25%	*	-	58%	23%	43%	50%	59%	44%	30%
At Masters Grade Level	2023	20%	17%	16%	11%	13%	20%	0%	*	-	38%	5%	8%	16%	15%	11%	12%
	2022	25%	22%	20%	12%	18%	24%	0%	*	-	25%	3%	36%	20%	21%	17%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	81%	63%	79%	86%	*	*	-	93%	53%	83%	82%	77%	78%	72%
	2022	72%	70%	79%	70%	75%	86%	*	*	-	92%	50%	85%	80%	77%	74%	70%
At Meets Grade Level or Above	2023	45%	41%	48%	35%	42%	57%	*	*	-	64%	29%	42%	48%	48%	43%	28%
	2022	42%	39%	44%	47%	38%	53%	*	*	-	50%	18%	46%	42%	52%	38%	27%
At Masters Grade Level	2023	19%	15%	15%	10%	12%	21%	*	*	-	14%	5%	17%	15%	17%	13%	5%
	2022	20%	17%	20%	19%	16%	24%	*	*	-	33%	4%	0%	19%	20%	15%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	75%	81%	60%	78%	85%	*	*	-	90%	56%	*	81%	79%	77%	73%
	2022	76%	73%	78%	65%	73%	88%	*	-	-	*	42%	*	80%	73%	71%	56%
At Meets Grade Level or Above	2023	47%	43%	42%	30%	33%	57%	*	*	-	50%	24%	*	41%	46%	38%	15%
	2022	47%	43%	44%	41%	36%	56%	*	-	-	*	16%	*	45%	37%	32%	17%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	9%	0%	8%	14%	*	*	-	0%	0%	*	9%	12%	6%	5%
	2022	21%	17%	16%	24%	11%	23%	*	-	-	*	0%	*	17%	10%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	73%	75%	66%	82%	*	*	-	*	67%	-	73%	74%	66%	92%
	2022	75%		81%	90%	73%	96%	*	-	*	*	61%	*	81%	82%	71%	36%
At Meets Grade Level or Above	2023	52%	48%	44%	25%	29%	61%	*	*	-	*	29%	-	46%	38%	34%	38%
	2022	50%	47%	49%	60%	37%	65%	*	-	*	*	28%	*	47%	61%	36%	12%
At Masters Grade Level	2023	27%	23%	22%	13%	14%	33%	*	*	-	*	10%	-	24%	17%	15%	8%
	2022	30%	27%	30%	30%	20%	41%	*	-	*	*	6%	*	28%	39%	16%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	35%	38%	24%	51%	*	-	-	*	33%	*	32%	44%	32%	12%
	2022	36%	32%	29%	20%	28%	32%	-	-	-	*	44%	*	29%	36%	27%	26%
Reading and Mathematics Including EOC	2023	37%	33%	35%	38%	24%	51%	*	-	-	*	33%	*	32%	44%	32%	12%
	2022	36%	32%	29%	20%	28%	32%	-	-	-	*	44%	*	29%	36%	27%	26%
Reading Including EOC	2023	50%	47%	48%	50%	39%	62%	*	-	-	*	33%	*	45%	56%	45%	35%
	2022	51%	48%	49%	30%	47%	55%	-	-	-	*	44%	*	49%	45%	44%	37%
Math Including EOC	2023	45%	41%	43%	38%	32%	62%	*	-	-	*	44%	*	40%	52%	39%	23%
	2022	43%	39%	36%	30%	34%	39%	-	-	-	*	44%	*	33%	64%	29%	37%
4th Graders																	
Reading and Mathematics	2023	38%	33%	24%	22%	20%	28%	-	-	-	*	36%	*	25%	19%	13%	17%
	2022	36%	32%	27%	*	19%	40%	-	-	-	*	11%	20%	24%	38%	11%	19%
Reading and Mathematics Including EOC	2023	38%	33%	24%	22%	20%	28%	-	-	-	*	36%	*	25%	19%	13%	17%
	2022	36%	32%	27%	*	19%	40%	-	-	-	*	11%	20%	24%	38%	11%	19%
Reading Including EOC	2023	48%	44%	46%	56%	38%	53%	-	-	-	*	36%	*	44%	57%	29%	22%
	2022	54%	51%	62%	*	53%	77%	-	-	-	*	33%	60%	59%	71%	46%	48%
Math Including EOC	2023	48%	41%	27%	22%	22%	33%	-	-	-	*	45%	*	28%	24%	15%	17%
-	2022	43%	38%	29%	*	21%	40%	-	-	-	*	11%	20%	25%	42%	15%	22%
5th Graders																	
Reading and Mathematics	2023	43%	39%	41%	*	35%	50%	-	-	-	*	11%	*	38%	52%	33%	39%
	2022	41%	37%	49%	40%	43%	60%	-	-	-	*	8%	*	49%	50%	40%	30%

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State			American	-		Indian	Asian	Islander	Races	(Current)					Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	41%	*	35%	50%	-	-	-	*	11%	*	38%	52%	33%	39%
	2022	41%	37%	49%	40%	43%	60%	-	-	-	*	8%	*	49%	50%	40%	30%
Reading Including EOC	2023	57%	53%	62%	*	57%	67%	-	-	-	*	33%	*	59%	71%	52%	61%
	2022	58%	54%	68%	40%	61%	80%	-	-	-	*	25%	*	68%	68%	58%	56%
Math Including EOC	2023	51%	48%	47%	*	41%	56%	-	-	-	*	11%	*	42%	62%	38%	43%
	2022	48%	45%	50%	40%	43%	62%	-	-	-	*	17%	*	50%	50%	42%	30%
6th Graders																	
Reading and Mathematics	2023	35%	31%	45%	33%	40%	50%	-	-	-	*	14%	*	49%	35%	32%	22%
	2022	31%	28%	33%	22%	29%	42%	-	-	-	*	38%	*	28%	50%	33%	33%
Reading and Mathematics Including EOC	2023	35%	31%	45%	33%	40%	50%	-	-	-	*	14%	*	49%	35%	32%	22%
5	2022	31%	28%	33%	22%	29%	42%	-	-	-	*	38%	*	28%	50%	33%	33%
Reading Including EOC	2023	52%	48%	59%	33%	56%		_	-	-	*	21%	*	65%	44%	46%	33%
5 5	2022	43%	40%			41%		-	-	-	*		*			43%	33%
Math Including EOC	2023	40%	36%	53%	33%	48%	59%	-	-	-	*	21%	*	57%	42%	43%	22%
	2022	40%				42%		-	-	-	*		*			43%	48%
7th Graders																	
Reading and Mathematics	2023	37%	34%	31%	38%	21%	43%	-	-	-	*	22%	*	32%	29%	26%	*
	2022	32%				19%		_	*	_	*		_			25%	0%
Reading and Mathematics Including EOC	2023	38%				21%		-	-	-	*		*			26%	*
	2022	33%	29%	30%	*	19%	44%	-	*	-	*	11%	-	27%	44%	25%	0%
Reading Including EOC	2023	55%	51%	42%	38%	38%	50%	-	-	-	*	22%	*	44%	33%	38%	*
	2022	56%	52%	46%	*	36%	59%	_	*	-	*	33%	_	42%	67%	44%	11%
Math Including EOC	2023	43%			63%	31%	60%	_	-	-	*		*			44%	*
5	2022	37%				31%		_	*	-	*		-			36%	11%
8th Graders																	
Reading and Mathematics	2023	31%	29%	32%	*	33%	36%	_	-	-	*	13%	-	31%	36%	33%	*
	2022	27%						*	-	_	*	14%	*			40%	8%
Reading and Mathematics Including EOC	2022	44%				36%		-	*	-	*	13%	-	40%		40%	*
	2022	41%	36%	53%	*	48%	70%	*	-	-	*	14%	*	49%	77%	45%	8%
Reading Including EOC	2023	58%				44%		-	*	-	*		-	48%		47%	*
	2022	58%				58%		*	-	-	*		*			55%	8%

	School Year	State	Region 12		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	47%	69%	*	64%	74%	-	*	-	*	25%	-	68%	75%	70%	*
	2022	48%	42%	57%	*	50%	74%	*	-	-	*	14%	*	54%	77%	51%	8%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	35%	31%	28%	43%	*	-	-	42%	23%	27%	34%	37%	28%	23%
	2022	34%	31%	35%	24%	30%	45%	*	*	-	50%	20%	33%	33%	47%	29%	21%
Reading and Mathematics Including EOC	2023	39%	35%	36%	31%	29%	46%	*	*	-	46%	23%	27%	35%	39%	29%	23%
	2022	36%	32%	37%	26%	31%	47%	*	*	-	45%	20%	33%	35%	48%	30%	21%
Reading Including EOC	2023	53%	50%	51%	42%	45%	60%	*	*	-	62%	29%	45%	50%	54%	43%	41%
	2022	53%	50%	55%	35%	49%	67%	*	*	-	64%	31%	50%	53%	65%	48%	36%
Math Including EOC	2023	47%	42%	46%	39%	39%	56%	*	*	-	69%	32%	36%	45%	50%	41%	28%
	2022	43%	39%	43%	38%	37%	53%	*	*	-	55%	22%	42%	40%	56%	36%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	53%	58%	88%	53%	59%	-	-	-	*	68%	*	56%	68%	53%	36%
Grade 4 Mathematics	2023	63%	57%	42%	56%	36%	45%	-	-	-	*	55%	*	42%	41%	34%	33%
Grade 5 ELA/Reading	2023	65%	64%	74%	*	75%	69%	-	-	-	*	50%	*	72%	83%	71%	65%
Grade 5 Mathematics	2023	71%	70%	7 8 %	*	77%	82%	-	-	-	*	69%	*	76%	85%	78%	72%
Grade 6 ELA/Reading	2023	51%	47%	51%	42%	51%	52%	-	-	-	*	32%	*	54%	44%	42%	50%
Grade 6 Mathematics	2023	54%	52%	56%	50%	50%	60%	-	-	-	*	57%	*	55%	58%	52%	50%
Grade 7 ELA/Reading	2023	71%	69%	62%	63%	65%	61%	-	-	-	*	44%	*	64%	47%	58%	*
Grade 7 Mathematics	2023	56%	55%	60%	75%	49%	73%	-	-	-	*	56%	*	62%	53%	57%	*
Grade 8 ELA/Reading	2023	63%	62%	58%	*	54%	65%	-	*	-	*	63%	-	58%	60%	58%	*
Grade 8 Mathematics	2023	74%	72%	82%	*	81%	80%	-	-	-	*	50%	-	79%	93%	84%	*
End of Course English I	2023	57%	58%	72%	*	65%	85%	*	-	-	*	71%	*	73%	68%	69%	72%
End of Course English II	2023	74%	76%	84%	71%	80%	90%	*	-	-	-	83%	*	84%	83%	81%	50%
End of Course Algebra I	2023	76%	76%	87%	*	84%	93%	*	*	-	*	75%	*	85%	94%	86%	89%
All Grades Both Subjects	2023	64%	63%	66%	70%	64%	69%	60%	*	-	64%	57%	62%	66%	67%	64%	57%
All Grades ELA/Reading	2023	63%	61%	66%	72%	64%	68%	*	*	-	62%	56%	67%	66%	64%	62%	56%
All Grades Mathematics	2023	66%	64%	66%	67%	63%	70%	*	*	-	67%	59%	56%	65%	70%	65%	58%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	36%	*	29%	44%	-	-	-	-	*	-	33%	*	33%	*
Grade 4 Mathematics	2023	27%	23%	11%	*	6%	20%	-	-	-	-	*	-	9%	*	14%	0%
Grade 5 ELA/Reading	2023	37%	39%	47%	*	60%	40%	-	-	-	-	*	-	50%	40%	50%	*
Grade 5 Mathematics	2023	48%	49%	59%	*	68%	55%	-	-	-	-	0%	-	64%	43%	56%	71%
Grade 6 ELA/Reading	2023	26%	26%	7%	*	0%	*	-	-	-	-	0%	-	0%	14%	8%	*
Grade 6 Mathematics	2023	35%	36%	33%	*	33%	50%	-	-	-	-	22%	-	57%	13%	31%	*
Grade 7 ELA/Reading	2023	39%	40%	27%	*	20%	43%	-	-	-	*	0%	-	33%	*	27%	-
Grade 7 Mathematics	2023	22%	24%	21%	*	11%	*	-	-	-	-	*	-	25%	*	29%	-
Grade 8 ELA/Reading	2023	39%	41%	45%	*	33%	*	-	-	-	-	*	-	50%	*	63%	-
Grade 8 Mathematics	2023	49%	49%	85%	*	78%	*	-	-	-	-	*	-	88%	80%	100%	*
End of Course English I	2023	26%	29%	62%	-	50%	*	-	-	-	-	60%	-	78%	*	64%	40%
End of Course English II	2023	41%	44%	64%	*	59%	75%	-	-	-	-	80%	-	64%	67%	65%	*
End of Course Algebra I	2023	58%	58%	76%	*	77%	*	-	-	-	*	*	-	85%	*	77%	57%
All Grades Both Subjects	2023	38%	39%	44%	31%	43%	49%	-	-	-	*	21%	-	47%	34%	46%	37%
All Grades ELA/Reading	2023	35%	37%	42%	38%	40%	50%	-	-	-	*	22%	-	45%	32%	45%	27%
All Grades Mathematics	2023	40%	41%	46%	20%	47%	49%	-	-	-	*	21%	-	49%	37%	48%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

	School Year	State	Region 12		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	12	District				-	-	rmance Leve		Daseu	i un-out	(waiver)	Dema		(current)	LD/LL
All Grades All Subjects					21/04			sy subject										
At Approaches Grade Level or Above	2023	76%	75%	80%	56%	_	_	-	_	56%	56%	17%	57%	_	91%	81%	60%	90%
· · · · · · · · · · · · · · · · · · ·	2022	74%	73%	78%	58%		_	-	_	58%	41%	41%	42%	_	69%		50%	87%
At Meets Grade Level or Above	2023	49%	46%	49%	18%		_	_	_	18%	16%	0%	17%	_	45%		20%	53%
	2022	48%	45%	48%	16%		_	_	_	16%	6%	8%	0%	_	25%		13%	57%
At Masters Grade Level	2023	20%	17%	15%	3%		_	-	_	3%	1%	0%	1%	_	0%		3%	15%
	2022	23%	20%	20%	3%		_	_	_	3%		2%	0%	_			3%	
All Grades ELA/Reading	2022	2070	2070	2070	370					570	170	270	070		0,0	2270	570	217
At Approaches Grade Level or Above	2023	77%	77%	81%	49%	_	_	-	_	49%	49%	*	50%	_	*	82%	53%	94%
	2022	75%	74%	76%	58%		_	-	_	58%		42%	40%	_	75%		50%	90%
At Meets Grade Level or Above	2023	53%	51%	54%	19%		_	_	_	19%		*	18%	_	*	56%	23%	65%
	2022	53%	50%	52%	20%		_	_	_	20%	6%	8%	0%		38%		17%	63%
At Masters Grade Level	2023	20%	17%	16%	4%			_	_	4%	3%	*	3%			17%	4%	17%
	2022	25%	22%	20%	4%			_	_	4%	3%	4%	0%		0%		3%	
All Grades Mathematics	2022	2070	2270	2070	170					170	370	170	070		070	2270	570	207
At Approaches Grade Level or Above	2023	75%	73%	81%	55%	_	_	-	_	55%	56%	*	58%	_	*	81%	61%	95%
	2022	72%	70%	79%	67%			_	_	67%		54%	40%		. *		58%	91%
At Meets Grade Level or Above	2023	45%	41%	48%	16%			_	_	16%		*	15%	_	. *	50%	20%	55%
	2022	42%	39%	44%	16%		_	_	_	16%		12%	0%		*	47%	12%	59%
At Masters Grade Level	2022	19%	15%	15%	2%		_	_	_	2%	0%	*	0%		*	17%	2%	17%
	2023	20%	17%	20%	2%		_	_	_	2%	0%	0%	0%		*	21%	1%	
All Grades Science	2022	2070	17 70	2070	270				1	270	070	070	070			2170	170	237
At Approaches Grade Level or Above	2023	77%	75%	81%	62%	_	_	_	_	62%	62%	*	60%	_	*	81%	63%	89%
	2023	76%	73%	78%	39%		_	_	_	39%		29%	*		. *	84%	41%	82%
At Meets Grade Level or Above	2023	47%	43%	42%	8%			_	_	8%	8%	*	8%		. *	47%	7%	43%
	2022	47%	43%	44%	4%			_	_	4%	0%	0%	*	_	. *	49%	5%	50%
At Masters Grade Level	2023	18%	15%	9%	0%		_	_	_	0%	0%	*	0%	_	. *	11%	0%	7%
	2022	21%	17%	16%	4%		_	_	_	4%	0%	0%	*	_	. *	19%	2%	14%
All Grades Social Studies	2022	2170	17 70	1070	170				1	170	070	070				1370	270	,
At Approaches Grade Level or Above	2023	78%	75%	73%	91%	-	_	-	_	91%	90%	*	100%	_	*	73%	92%	68%
	2023	75%	73%	81%	33%			-	_	33%	0%	0%	*		. *	89%	36%	78%
At Meets Grade Level or Above	2023	52%	48%	44%	45%		_	_	_	45%		*	44%		. *		42%	32%
	2023	50%	47%	49%	17%		_	_	_	17%		0%	*		. *	55%	14%	
At Masters Grade Level	2022	27%	23%	22%	9%		_	-	_	9%			0%	_	. *	25%		
	2023	30%	27%	30%	0%		_	-	_	0%			*		. *			
	2022	5070	2770	5070	570		100l Progr	ess - Anni	al Growth		0 /0	0 70			I	5170	570	227
All Grades Both Subjects	2023	64%	63%	66%	53%						51%	*	52%	-	*	68%	56%	62%
All Grades ELA/Reading	2023	63%		66%	45%			_			42%		44%					

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

	School Year	State	Region 12		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	66%	63%	-	-	-	-	63%	60%	*	61%	-	*	67%	65%	62%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	39%	44%	30%	-	-	-	-	30%	30%	*	33%	-	*	44%	36%	64%
All Grades ELA/Reading	2023	35%	37%	42%	23%	-	-	-	-	23%	23%	*	25%	-	*	44%	29%	50%
All Grades Mathematics	2023	40%	41%	46%	35%	-	-	-	-	35%	35%	*	39%	-	*	44%	41%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12	District	African American	-		American Indian Participat		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023.		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	90%	97%	100%	100%	-	100%	88%	93%	94%	88%	92%	71%
Not Included in Accountability: Mobile	4%	5%	3%	10%	2%	3%	0%	0%	-	0%	6%	0%	1%	10%	2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	8%	0%	0%	0%	-	0%	6%	7%	5%	2%	5%	25%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	92%	91%	96%	100%	*	-	100%	88%	93%	94%	87%	93%	72%
Not Included in Accountability: Mobile	4%	5%	3%	8%	1%	4%	0%	*	-	0%	6%	0%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	3%	1%	4%	0%	8%	0%	0%	*	-	0%	7%	7%	5%	3%	5%	25%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	100%	*	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	92%	87%	90%	97%	*	*	-	100%	89%	92%	93%	90%	91%	71%
Not Included in Accountability: Mobile	5%	5%	3%	11%	2%	2%	*	*	-	0%	6%	0%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	4%	0%	8%	0%	*	*	-	0%	6%	8%	5%	1%	6%	25%
Not Tested	1%	1%	1%	2%	1%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	2%	1%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	83%	92%	96%	*	*	-	100%	81%	*	95%	88%	93%	74%
Not Included in Accountability: Mobile	4%	5%	4%	17%	3%	4%	*	*	-	0%	13%	*	2%	11%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	3%	0%	5%	0%	*	*	-	0%	6%	*	4%	1%	4%	19%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	100%	89%	97%	*	*	-	*	91%	-	94%	88%	93%	52%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	3%	*	*	-	*	0%	-	0%	8%	0%	4%
Not Included in Accountability: Other Exclusions	1%	0%	5%	0%	10%	0%	*	*	-	*	9%	-	6%	4%	7%	44%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	58%	*	*	86%	-	-	-	-	-	-	58%	-	33%	-
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	*	*	97%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	93%	90%	95%	93%	100%	*	*	91%	82%	85%	97%	79%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	9%	4%	6%	0%	*	*	6%	17%	15%	2%	18%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	*	0%	1%	0%	0%	2%	0%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	*	*	3%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	*	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	*	*	3%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	93%	91%	95%	93%	100%	*	-	92%	83%	88%	97%	79%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	9%	4%	6%	0%	*	-	8%	15%	13%	2%	17%	5%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	*	-	0%	2%	0%	1%	3%	0%	6%
Not Tested	1%	1%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	98%	*	*	-	93%	100%	100%	98%	100%	99%	100%
Included in Accountability	93%	94%	93%	90%	95%	92%	*	*	-	86%	82%	87%	96%	79%	94%	98%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	8%	3%	7%	*	*	-	7%	18%	13%	2%	19%	5%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	1%	2%	*	*	-	7%	0%	0%	2%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	2%	1%	1%	*	*	-	7%	0%	0%	2%	0%	1%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	99%	*	-	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	93%	85%	96%	92%	*	-	-	*	81%	80%	98%	78%	95%	98%
Not Included in Accountability: Mobile	4%	5%	6%	15%	3%	6%	*	-	-	*	17%	20%	2%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	1%	0%	0%	1%	*	-	-	*	2%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	-	-	*	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	96%	92%	*	-	*	*	78%	*	97%	82%	95%	96%
Not Included in Accountability: Mobile	4%	5%	5%	0%	4%	8%	*	-	*	*	22%	*	3%	18%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	54%	*	29%	71%	-	-	-	*	-	-	54%	-	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	92.3%	93.7%	93.5%	93.8%	93.5%	94.4%	*	91.4%	92.5%	93.7%	93.5%	94.2%
2020-21	95.0%	94.1%	96.3%	95.8%	96.4%	96.4%	95.4%	*	93.9%	95.7%	95.7%	96.0%	96.2%
Chronic Absenteeism													
2021-22	25.7%	25.8%	19.6%	23.2%	17.9%	20.5%	13.1%	*	42.9%	35.3%	20.5%	20.7%	13.1%
2020-21	15.0%	17.8%	7.2%	10.2%	7.2%	6.3%	10.8%	*	25.0%	7.1%	11.0%	8.1%	9.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	2.3%	0.7%	0.0%	0.5%	1.1%	*	*	0.0%	0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	90.7%	99.0%	100.0%	100.0%	97.8%	*	-	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.2%	1.0%	0.0%	0.0%	2.2%	*	-	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	5.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	91.0%	99.0%	100.0%	100.0%	97.8%	*	-	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	94.2%	100.0%	100.0%	100.0%	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	90.2%	97.0%	87.5%	97.7%	97.6%	*	*	*	*	90.9%	100.0%	*
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Continued HS	3.9%	3.9%	1.0%	12.5%	0.0%	0.0%	*	*	*	*	9.1%	0.0%	*
Dropped Out	5.8%	5.6%	2.0%	0.0%	2.3%	2.4%	*	*	*	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	90.6%	97.0%	87.5%	97.7%	97.6%	*	*	*	*	90.9%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	94.4%	98.0%	100.0%	97.7%	97.6%	*	*	*	*	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.2%	92.8%	99.0%	100.0%	100.0%	97.6%	*	*	*	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Continued HS	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Dropped Out	6.3%	5.8%	1.0%	0.0%	0.0%	2.4%	*	*	*	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	93.3%	99.0%	100.0%	100.0%	97.6%	*	*	*	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	94.2%	99.0%	100.0%	100.0%	97.6%	*	*	*	*	100.0%	100.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

	State	Region 12		African American	llienanie	W/bito	American Indian		Pacific Islander		Special Ed	Econ Disadv	
Class of 2020	State	12	DISUICI	American	пізрапіс	white	mulan	ASIdII	ISIalluel	Races	Eu	DISduv	ED/EL
Graduated	92.2%	93.3%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.5%		*				-	*	*		0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Dropped Out	6.2%	5.3%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	93.8%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Dropped Out	6.2%	5.2%	0.0%	*	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.4%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.8%	100.0%	*	100.0%	100.0%	*	-	*	*	*	100.0%	100.0%
Class of 2019													
Graduated	92.6%	93.4%	100.0%	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Dropped Out	6.2%	5.4%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	94.1%	100.0%	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.6%	100.0%	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
4-Year Federal Gradua	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	90.7%	99.0%	100.0%	100.0%	97.8%	*	-	*	100.0%	100.0%	100.0%	100.0%
Class of 2021	90.0%	90.2%	95.1%	87.5%	95.6%	95.2%	*	*	*	*	76.9%	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2022	3.7%	6.0%	2.9%	0.0%	2.3%	4.4%	*	-	*	0.0%	8.3%	5.3%	0.0%
Class of 2021	3.8%	5.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
FHSP-DLA Graduates (-												
Class of 2022	84.3%	78.1%	75.0%	42.9%	65.9%	86.7%	*	-	*	100.0%	16.7%	65.8%	33.3%
Class of 2021		76.2%				85.0%	*	*	*	*	30.0%	55.6%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Loi	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	84.1%	77 .9 %	42.9%	68.2%	91.1%	*	-	*	100.0%	25.0%	71.1%	33.3%
Class of 2021	85.7%	81.7%	66.3%	42.9%	55.8%	85.0%	*	*	*	*	30.0%	55.6%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	6.0%	2.8%	0.0%	2.2%	4.2%	-	-	*	0.0%	7.7%	5.3%	0.0%
2020-21	3.8%	5.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	75.4%	73.8%	42.9%	64.4%	85.4%	-	-	*	100.0%	15.4%	65.8%	33.3%
2020-21	80.4%	75.0%	65.7%	37.5%	55.8%	85.0%	*	*	*	*	27.3%	54.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	81.2%	76.6%	42.9%	66.7%	89.6%	-	-	*	100.0%	23.1%	71.1%	33.3%
2020-21	84.1%	80.0%	65.7%	37.5%	55.8%	85.0%	*	*	*	*	27.3%	54.5%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	107	100.0%	368,686	100.0%
By Ethnicity:				
African American	7	6.5%	45,227	12.3%
Hispanic	45	42.1%	191,125	51.8%
White	48	44.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	2	1.9%	569	0.2%
Two or More Races	5	4.7%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	25	23.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	3	2.8%	14,179	3.8%
Foundation H.S. Program (DLA)	79	73.8%	302,917	82.2%
Special Education Graduates	13	12.1%	32,447	8.8%
Economically Disadvantaged Graduates	38	35.5%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	5.6%	40,398	11.0%
At-Risk Graduates	21	19.6%	159,689	43.3%
CTE Completers	21	19.6%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	12	District	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military F nt Achiever						
College, Ca	areer. or	Military R	eady (An	nual Gradi				iieiit)					
2021-22	70.0%	69.7%	46.7%			54.2%	_	-	*	40.0%	61.5%	28.9%	16.7%
2020-21	65.2%	64.1%	42.4%			55.0%	*	*	*	*	54.5%	34.5%	*
						College Gradu	Ready						
College Re	ady (Ann	ual Gradu	uates)										
2021-22	52.9%	55.0%	39.3%	28.6%	31.1%	50.0%	-	-	*	40.0%	0.0%	21.1%	0.0%
2020-21	52.7%	51.2%	36.4%	12.5%	30.2%	50.0%	*	*	*	*	0.0%	29.1%	*
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	63.4%	46.7%	42.9%	40.0%	54.2%	-	-	*	60.0%	0.0%	34.2%	0.0%
2020-21	56.1%	60.3%	44.4%	12.5%	37.2%	60.0%	*	*	*	*	0.0%	36.4%	*
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	54.8%	31.8%	28.6%	26.7%	39.6%	-	-	*	20.0%	0.0%	18.4%	0.0%
2020-21	45.7%	49.5%	38.4%	12.5%	34.9%	50.0%	*	*	*	*	0.0%	30.9%	*
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	48.9%	29.9%	28.6%	26.7%	35.4%	-	-	*	20.0%	0.0%	18.4%	0.0%
2020-21	40.4%	44.1%	32.3%	12.5%	23.3%	47.5%	*	*	*	*	0.0%	23.6%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.3%	17.8%	14.3%	17.8%	18.8%	-	-	*	20.0%	0.0%	7.9%	0.0%
2020-21	21.3%	10.9%	11.1%	0.0%	7.0%	20.0%	*	*	*	*	0.0%	3.6%	*
Associate I	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Dual Cours	e Credite	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	23.1%	22.4%	0.0%	24.4%	27.1%	-	-	*	0.0%	0.0%	13.2%	0.0%
2020-21	25.9%	25.6%	19.2%	0.0%	18.6%	22.5%	*	*	*	*	0.0%	16.4%	*
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2021-22	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
					Car	reer / Mili Gradu	tary Ready ates						
Career or M	lilitary R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	27.4%	7.5%		4.4%	4.2%	-	-	*	0.0%	61.5%	7.9%	16.7%
2020-21	24.2%	22.1%	7.1%			7.5%		*	*	*	54.5%	5.5%	*
Approved I	ndustry-	Based Ce	rtificatior	n (Annual C	Graduates								
	28.0%	20.5%	0.0%	0.0%	0.0%	0.0%	_	-	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	2.0%	0.0%	0.0%	5.0%	*	*	*	*	9.1%	0.0%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Ani	nual Grad	uates)							
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	3.4%	5.6%	42.9%	4.4%	0.0%	-	-	*	0.0%	46.2%	7.9%	16.7%
2020-21	2.4%	4.0%	4.0%	12.5%	2.3%	2.5%	*	*	*	*	36.4%	3.6%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.6%	2.8%	0.0%	2.2%	4.2%	-	-	*	0.0%	23.1%	2.6%	0.0%
2020-21	4.4%	4.9%	3.0%	12.5%	2.3%	2.5%	*	*	*	*	27.3%	1.8%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading	2021-22			46.7%	42.9%		54.2%		-		60.0%	0.0%		0.0%
		25.9%	40.1%	39.4%	12.5%		52.5%		*	*	*	0.070	30.9%	*
Mathematics	2021-22		27.5%	28.0%	28.6%		33.3%		-	*	20.0%	0.0%	15.8%	
	2020-21	19.4%	28.0%	37.4%	12.5%		47.5%		*		*	0.070		
Both Subjects	2021-22		22.5%	26.2%	28.6%		29.2%		-	*	20.070	0.0%	15.8%	
		14.4%		28.3%	12.5%	20.9%	40.0%	*	*	*	*	0.0%	18.2%	*
Completed and Received Cre				Annual G	iraduates)									
English Language Arts	2021-22			0.0%	0.0%	0.0%			-	*	0.0%	0.0%	0.0%	
	2020-21	8.6%	12.2%	1.0%	0.0%	0.0%	2.5%	*	*	*	*	0.0%	0.0%	
Mathematics	2021-22	14.0%	24.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	16.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	14.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	7.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	13.2%	14.5%	15.4%	15.2%	15.6%	*	-	*	0.0%	0.0%	12.7%	0.0%
	2021	21.1%	12.2%	19.4%	12.5%	18.7%	24.4%	*	*	0.0%	10.0%	0.0%	13.6%	0.0%
English Language Arts	2022	13.2%	7.3%	9.3%	15.4%	8.7%	10.4%	*	-	*	0.0%	0.0%	8.9%	0.0%
	2021	12.1%	6.7%	18.1%	12.5%	16.5%	23.3%	*	*	0.0%	10.0%	0.0%	12.7%	0.0%
Mathematics	2022	6.9%	3.0%	4.1%	0.0%	2.2%	7.8%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	2.9%	2.3%	0.0%	2.2%	3.3%	*	*	0.0%	0.0%	0.0%	0.9%	0.0%
Science	2022	9.6%	4.3%	3.1%	0.0%	2.2%	5.2%	*	-	*	0.0%	0.0%	2.5%	0.0%
	2021	8.7%	4.4%	5.1%	6.3%	5.5%	5.6%	*	*	0.0%	0.0%	0.0%	3.6%	0.0%
Social Studies	2022	12.5%	5.2%	10.4%	7.7%	10.9%	11.7%	*	_	*	0.0%	0.0%	8.9%	0.0%
	2021	11.6%	4.7%	13.4%	6.3%	13.2%	16.7%	*	*	0.0%	10.0%	0.0%	10.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	46.0%	53.6%	*	42.9%	66.7%	_	_	_	-	-	40.0%	-
	2021	48.6%	42.4%	54.8%	*		50.0%		-	-	*	-	60.0%	
English Language Arts	2022	53.2%	50.1%	55.6%	*		62.5%		_	-	-	-	42.9%	
	2021	42.7%	39.4%	43.6%	*		38.1%		_	-	*	-	50.0%	-
Mathematics	2022	50.4%	42.9%	37.5%	_		50.0%	_	_	_	_	-	-	-
	2022	49.4%	39.9%	60.0%	_	*	*	_	_	_	_	-	*	-
Science	2021	44.7%		100.0%	_	*	*	_	_	_	_	_	*	-
	2022	41.4%		90.9%	*	100.0%	80 0%	_	_	_		_	*	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

											Two or			
	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	35.8%	30.0%	*	20.0%	33.3%	-	-	-	-	-	14.3%	-
	2021	42.2%	41.4%	44.8%	*	33.3%	53.3%	-	-	-	*	-	45.5%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	67.7%	27.1%	14.3%	22.2%	37.5%	-	-	*	0.0%	0.0%	15.8%	16.7%
	2020-21	70.8%	64.8%	40.4%	12.5%	30.2%	60.0%	*	*	*	*	0.0%	29.1%	*
At/Above Criterion for All Examinees	2021-22	32.1%	25.6%	55.2%	*	60.0%	50.0%	-	-	-	-	-	50.0%	*
	2020-21	32.9%	28.9%	40.0%	*	30.8%	50.0%	*	*	-	-	-	31.3%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	965	1117	-	-	1117	-	-	-	-	-	-	-
	2020-21	1002	990	1107	1050	1150	1104	-	-	-	-	-	1160	-
English Language Arts and Writing	2021-22	506	489	563	-	-	563	-	-	-	-	-	-	-
	2020-21	504	503	545	550	545	544	-	-	-	-	-	560	-
Mathematics	2021-22	496	477	553	-	-	553	-	-	-	-	-	-	-
	2020-21	498	487	562	500	605	560	-	-	-	-	-	600	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	19.6	22.4	*	22.0	22.1	-	-	-	-	-	21.0	*
	2020-21	20.0	19.1	20.9	22.0	18.4	22.3	20.0	22.0	-	-	-	19.7	-
English Language Arts	2021-22	19.2	19.4	22.3	*	21.7	21.9	-	-	-	-	-	20.6	*
	2020-21	19.6	18.7	20.2	22.0	17.3	21.7	20.0	24.0	-	-	-	18.7	-
Mathematics	2021-22	19.3	19.1	22.9	*	22.4	22.8	-	-	-	-	-	22.2	*
	2020-21	19.9	18.9	21.9	21.0	19.8	23.5	21.0	16.0	-	-	-	20.4	-
Science	2021-22	19.8	20.0	21.8	*	21.4	21.4	-	-	-	-	-	20.7	*
	2020-21	20.3	19.7	21.1	22.0	19.3	22.2	18.0	22.0	-	-	-	20.8	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	35.2%	37.6%	33.3%	29.1%	47.1%	20.0%	-	*	62.5%	30.2%	31.4%	19.4%
	2020-21	42.5%	34.5%	30.6%	35.7%	27.8%	33.9%	*	*	0.0%	25.0%	18.9%	26.1%	6.3%
English Language Arts	2021-22	16.6%	12.3%	10.8%	7.7%	11.3%	11.5%	0.0%	-	*	0.0%	2.4%	9.4%	2.9%
	2020-21	16.3%	12.5%	13.8%	14.3%	11.9%	16.3%	*	*	0.0%	9.1%	3.8%	9.5%	3.2%
Mathematics	2021-22	19.9%	15.9%	10.2%	13.6%	8.5%	11.3%	*	-	*	25.0%	0.0%	7.8%	3.1%
	2020-21	19.3%	15.8%	13.9%	4.5%	11.3%	17.6%	*	*	*	20.0%	2.3%	9.5%	0.0%
Science	2021-22	21.1%	18.7%	21.6%	18.2%	19.9%	22.8%	20.0%	-	*	57.1%	25.0%	18.9%	14.7%
	2020-21	20.6%	18.4%	21.3%	29.2%	16.7%	25.3%	*	*	*	11.1%	15.0%	17.5%	0.0%
Social Studies	2021-22	22.8%	16.1%	20.4%	15.4%	15.4%	27.7%	0.0%	-	*	12.5%	0.0%	16.3%	2.9%
	2020-21	22.8%	16.7%	13.6%	7.4%	11.3%	17.1%	*	*	0.0%	16.7%	0.0%	10.3%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IF	IE)								
	2020-21	46.7%	46.8%	46.5%	12.5%	41.9%	62.5%	*	*	*	*	0.0%	32.7%	*
	2019-20	46.1%	45.3%	48.7%	*	40.0%	50.0%	*	-	*	*	*	31.0%	20.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

		Mem	bership -		Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,503	100.0%	5,504,150	100.0%	1,503	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	17,201	0.3%	1	0.1%	25,110	0.5%
Pre-Kindergarten	74	4.9%	243,493		74	4.9%	244,284	
Pre-Kindergarten: 3-year Old	0	0.0%			0	0.0%		0.7%
Pre-Kindergarten: 4-year Old	74	4.9%			74	4.9%	203,749	3.7%
Kindergarten	98	6.5%	367,180		98	6.5%	367,633	6.7%
Grade 1	119	7.9%	399,048		119	7.9%	399,419	7.2%
Grade 2	129	8.6%	395,639		129	8.6%	395,969	7.2%
Grade 3	113	7.5%	393,583	7.2%	113	7.5%	393,871	7.1%
Grade 4	112	7.5%	393,765		112	7.5%	394,020	7.1%
Grade 5	100	6.7%	395,111	7.2%	100	6.7%	395,384	7.2%
Grade 6	116	7.7%	399,341	7.3%	116	7.7%	399,557	7.2%
Grade 7	120	8.0%	409,362	7.4%	120	8.0%	409,566	7.4%
Grade 8	102	6.8%	425,589		102	6.8%	425,758	7.7%
Grade 9	100	6.7%	477,875	8.7%	100	6.7%	478,101	8.7%
Grade 10	123	8.2%	436,752		123	8.2%	437,002	7.9%
Grade 11	108	7.2%	385,894	7.0%	108	7.2%		7.0%
Grade 12	88	5.9%			88	5.9%		6.6%
Ethnic Distribution:								
African American	94	6.3%	705,310	12.8%	94	6.3%	706,775	12.8%
Hispanic	698	46.4%	2,915,219	53.0%	698	46.4%	2,921,416	52.9%
White	616	41.0%	1,410,571	25.6%	616	41.0%	1,416,240	25.7%
American Indian	51	3.4%	17,920	0.3%	51	3.4%	17,976	0.3%
Asian	4	0.3%	280,306	5.1%	4	0.3%	280,742	5.1%
Pacific Islander	2	0.1%	8,696	0.2%	2	0.1%	8,718	0.2%
Two or More Races	38	2.5%			38	2.5%	166,565	3.0%
Sex:								
Female	734	48.8%	2,688,496	48.8%	734	48.8%	2,693,780	48.8%
Male	769		2,815,654		769		2,824,652	51.2%
Economically Disadvantaged	956	63.6%	3,415,987	62.1%	956	63.6%	3,421,217	62.0%
Non-Educationally Disadvantaged	547		2,088,163		547		2,097,215	38.0%
Section 504 Students	111	7.4%			111	7.4%		
EB Students/EL	190		1,269,408		190		1,270,533	
Students w/ Disciplinary Placements (2021-22)	28	1.7%					.,_, 0,000	_0.070

Texas Education Agency 2022-23 Student Information (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	116	7.7%	302,409	5.5%	116	7.7%	302,615	5.5%
Foster Care	8	0.5%	13,415	0.2%	8	0.5%	13,453	0.2%
Homeless	25	1.7%	72,534	1.3%	25	1.7%	72,654	1.3%
Immigrant	5	0.3%	122,390	2.2%	5	0.3%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	746	49.6%	3,555,650	64.6%	746	49.6%	3,563,890	64.6%
Military Connected	30	2.0%	199,203	3.6%	30	2.0%	199,325	3.6%
At-Risk	678	45.1%	2,935,164	53.3%	678	45.1%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	174	11.6%	1,278,846	23.2%	174	11.6%	1,279,697	23.2%
Career and Technical Education	374	24.9%	1,459,380	26.5%	374	24.9%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	354	84.5%	1,203,083	72.3%	354	84.5%	1,203,363	72.2%
Gifted and Talented Education	71	4.7%	453,585	8.2%	71	4.7%	453,689	8.2%
Special Education	186	12.4%	693,061	12.6%	186	12.4%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	186		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	69	37.1%	305,800	44.1%				
Students with Physical Disabilities	56	30.1%	138,820					
Students with Autism	19	10.2%	107,586					
Students with Behavioral Disabilities	37	19.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	5	2.7%	10,836					
Mobility (2021-22):								
Total Mobile Students	148	10.5%	893,031	16.8%				
By Ethnicity: African American	18	1.3%	176,665	3.3%				
Hispanic	56	4.0%	462,284	8.7%				
White	62	4.4%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	2	0.1%	38,716	0.7%				
Pacific Islander	2	0.1%	2,067	0.0%				
Two or More Races	8	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	20		131,925					
Count and Percent of EB Students/EL who are Mobile	9		191,469					
Count and Percent of Econ Dis Students who are Mobile	92		604,295					
Student Attrition (2021-22):								
Total Student Attrition	107	10.1%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MCGREGOR ISD (161909) - MCLENNAN COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	2.1%	1.5%	12.0%	4.5%	
Grade 1	1.0%	2.5%	4.5%	3.6%	
Grade 2	3.3%	1.6%	0.0%	2.0%	
Grade 3	1.1%	0.8%	0.0%	0.9%	
Grade 4	0.0%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.3%	0.0%	0.4%	
Grade 6	0.9%	0.3%	0.0%	0.4%	
Grade 7	1.1%	0.4%	0.0%	0.5%	
Grade 8	0.0%	0.4%	0.0%	0.5%	
Grade 9	0.8%	8.7%	10.0%	12.6%	

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.2	18.7
Grade 1	19.0	19.1
Grade 2	21.2	19.1
Grade 3	21.6	19.3
Grade 4	21.8	19.4
Grade 5	19.8	20.8
Grade 6	14.1	19.2
Secondary:		
English/Language Arts	13.0	16.2
Foreign Languages	14.9	18.8
Mathematics	12.3	17.5
Science	15.0	18.5
Social Studies	16.0	18.9

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	246.5	100.0%	763,729.4	100.0%
Professional Staff:	142.9	58.0%	489,326.8	64.1%
Teachers	114.3	46.4%	371,646.7	48.7%
Professional Support	18.7	7.6%	82,878.8	10.9%
Campus Administration (School Leadership)	7.9	3.2%	25,300.5	3.3%
Central Administration	2.0	0.8%	9,500.8	1.2%
Educational Aides:	55.6	22.6%	86,185.9	11.3%
Auxiliary Staff:	48.0	19.5%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	5.0	n/a	13,815.0	n/a
Part-time Counselors	4.0	n/a	1,240.0	n/a
Total Minority Staff:	51.2	20.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	0.9%	44,033.4	11.8%
Hispanic	10.9	9.6%	110,015.9	29.6%
White	100.4	87.8%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	2.0	1.7%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	28.0	24.5%	90,752.5	24.4%
Females	86.3	75.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	1.2	1.0%	7,591.2	2.0%
Bachelors	87.4	76.4%	268,238.6	72.2%
Masters	25.8	22.5%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.3	2.0%	36,179.6	9.7%
1-5 Years Experience	20.0	17.5%		26.3%
6-10 Years Experience	15.1	13.2%		20.5%
11-20 Years Experience	30.9		101,173.2	27.2%

	District		State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	36.5	32.0%	49,550.0	13.3%	
Over 30 Years Experience	9.4	8.2%	10,867.4	2.9%	
Number of Students per Teacher	13.1	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	9.5	6.1
Average Years Experience of Principals with District	9.3	5.3
Average Years Experience of Assistant Principals	3.4	5.2
Average Years Experience of Assistant Principals with District	3.4	4.4
Average Years Experience of Teachers:	16.7	11.0
Average Years Experience of Teachers with District:	8.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$39,894	\$53,300
1-5 Years Experience	\$45,731	\$56,516
6-10 Years Experience	\$45,834	\$59,732
11-20 Years Experience	\$55,041	\$63,389
21-30 Years Experience	\$62,188	\$67,876
Over 30 Years Experience	\$66,684	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$55,128	\$60,717
Professional Support	\$60,233	\$72,022
Campus Administration (School Leadership)	\$82,933	\$85,167
Central Administration	\$127,484	\$112,702
Instructional Staff Percent:	72.8%	65.1%
Turnover Rate for Teachers:	17.9%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	17.3	1,277.2
Educational Aides	2.9	171.8
Auxiliary Staff	4.7	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	te		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	2.0	1.7%	22,050.2	5.9%		
Career and Technical Education	8.6	7.5%	19,907.7	5.4%		
Compensatory Education	15.0	13.1%	11,928.5	3.2%		
Gifted and Talented Education	3.0	2.6%	6,181.8	1.7%		
Regular Education	77.5	67.8%	262,398.5	70.6%		
Special Education	7.3	6.4%	36,110.2	9.7%		
Other	1.0	0.8%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)